TAY WOW Remote Learning Guide

Required Core Units:

Career Zone Interest Profiler Assessment on www.careerzone.org

- A2 No One Goes It Alone
- A3 Career Ed Planning
- **B1** Behavior for Professionals
- **B2** Effective Communication to Reach Your Goals
- B3 Let's Negotiate
- C4 Create a Resume
- C5 Create a Cover Letter
- C7 Interviewing
- D1 Spending and Budgeting
- D2 Stay on Track
- E1 Work and Your Lifestyle
- **E2** Activate Supports

Option 1: Conduct "group" meetings via Zoom or Google Hangout/Classroom

Since all participants will be on a learning platform at the same time, facilitators can continue to use the TAYWOW PPTs. Activities will need to be adjusted to have students type in responses in a "chat" feature instead of doing them as a group. All videos can be shown.

What the facilitator will need:

- 1. TAY WOW PPTS (See Share Point TAY WOW PPTS 2018 Folder)
- 2. PDF of WOWBook and Portfolio

What the students will need sent to them:

- 1. Fillable version of the Student Portfolio
- 2. PDF of WOWBook

Option 2: Students Complete Work Independently and Submit to Facilitator

Youth will be assigned independent workbook pages to complete along with videos and online activities. Once completed, those should be submitted to the facilitator via email, text pictures, Google Docs, etc. Facilitators should aim to check in with the youth to assess for understanding and answer questions.

What the facilitator will need:

- 1. Pacing plan and pages to be assigned (See Share Point Covid-19 Remote Learning Folder)
- 2. PDF of WOWBook and Portfolio (See Share Point Covid-19 Remote Learning Folder)

What the students will need sent to them:

- 1. Fillable version of the Student Portfolio (See Share Point Covid-19 Remote Learning Folder)
- 2. PDF of WOWBook (See Share Point Covid-19 Remote Learning Folder)
- 3. Video/website links on Supplemental Activity Guide (See Share Point Covid-19 Remote Learning Folder)
- 4. Career Zone Worksheet (See Share Point Covid-19 Remote Learning Folder)